

3 Roots to Quality Teaching & Learning

CPD

Strengthening the systems for Continuing Professional Development in colleges and selected basic schools



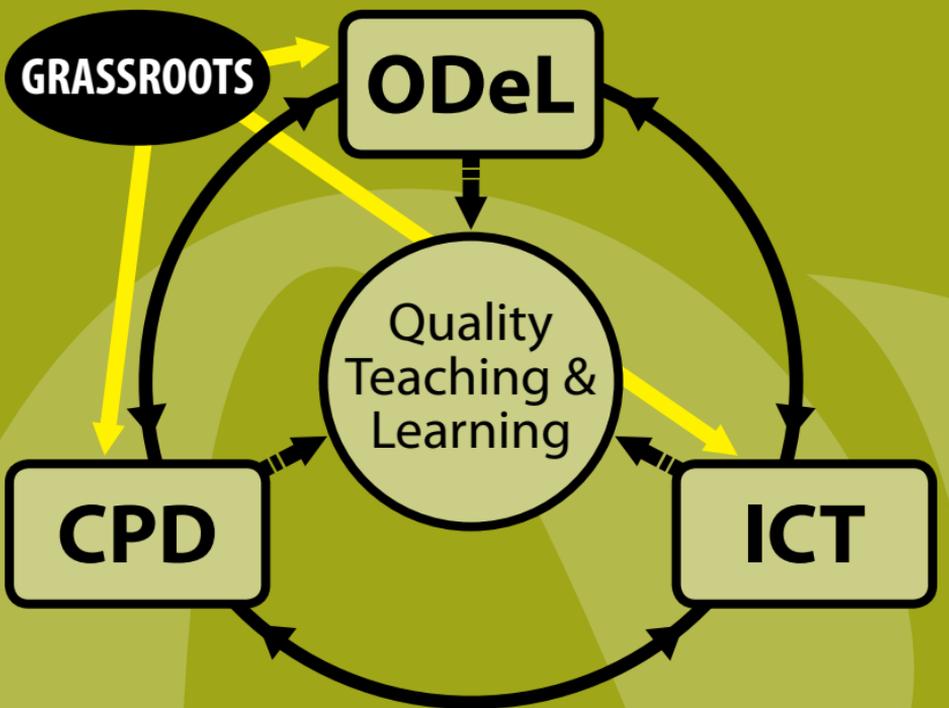
ODeL

Developing systems for quality Open Distance and (e) Learning in the colleges



ICT

Supporting the integration of ICT in education to rethink teaching and learning strategies and renew college/school organisation



The teaching and learning policy gave us direction. The college self-evolution made us reflect on our current T&L practices.
Kennedy Kasimba, Malcolm Moffat College of Education



In the CPD Task Team we learn with and from each other. Recently we shared our expertise on Action Research with other colleges.
Geoffrey Chikwa, Charles Lungu College of Education



I have learned how to improve my teaching as a result of Watson study. There also came to appreciate how important it is for a teacher to be computer literate to match with the changes that are taking place in the world today.
Mr. Kunda Kasote, volunteer teacher of Makululu Community School



MOE DODE has made a lot of progress in drawing up national guidelines on ODeL. We also have been able to provide training in module writing for distance education to Colleges of Education.
Wendy Nyangus, MOE Directorate of Distance Education



We like to contribute to the success of the college action plans. At home in Belgium they are very interested in our Zambian experiences.
Tim Decuyper and Nickhail Popelier, KHBO Belgium



I have become an expert in MOODLE. I had an exciting experience attending the virtual IMoot conference. For example, I am qualified to prepare effective, quiz questions which my students enjoyed.
Luckson Malimbwe, Mufutira



VVOB took me to the ICT international conference in South Africa to see what teachers and learners do with ICT. This helped me to discover the improvement needed at my school.
Ms. M. Banda, teacher at Shitima Community School



We are motivated to experiment with innovative methods in our ODeL programme, and are now eager to start the work on developing a portfolio and sms services for students. The Quality Assurance Committee helped us to focus on quality.
Hector Swazi, NISTCOL



I used to be the college cleaner and now I am running the computer lab and train other colleges in troubleshooting, networking and ICDEL.
Lois Mwila, NISTCOL



VVOB engages and empowers people. I like the interactive approach of VVOB.
Evah Chizambe, MOE



<http://vvobzambia.blogspot.com>

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VVOB?

Oh that stands for Very Very Organized Business
Moses Musonda



I attended the ICT in the classroom conference in Durban. This really boosted ICT in our college. We are now experimenting with wikis! This was also approved as grassroots project see <http://solwezicollege.wikispaces.com>
Jones Mukokwe, Solwezi College of Education



The VVOB-MOE multiyear programme mainly focuses on 3 roots to quality teaching and learning: CPD, ODeL and ICT integration in education. Since we are working at a meso-level, we often start working top-down. Still, to actually know what the impact of the programme is at the level of the learning process, we sometimes turn it up-side-down. The Baobab tree is a good metaphor to represent our Teacher Training Support Programme (Improving quality of provision of Pre-Service and In-Service Training for Basic School Teachers in Zambia). It stands for growth and it bears healthy fruits.

The Baobab tree is one of the most unusual and remarkable trees in Zambia. The baobab tree has a unique nickname, the "upside-down tree". The tree's unusual appearance has given rise to many interesting folk tales about its origins. For example, one folk tale tells that the Baobab was amongst the first trees to appear on Earth. When the palm tree, the flame tree and the fig tree appeared, the Baobab began to grumble that it wanted to be taller, to have brilliant flame coloured flowers, and bear tasty fruit too. The Gods grew angry at this incessant wailing and pulled up the tree by its roots, and replanted it upside-down to keep it quiet! Still, it continued to grow and grow.